Assessment Summary: A	All Stud	ents
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GRADE 04

ENGLISH/LANGUAGE ARTS

All Students							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis/Interpretation	*	*	*	*	*	*	*	*
Reading Basic Understanding	*	*	*	*	*	*	*	*
Writing Conventions	*	*	*	*	*	*	*	*
Writing Effectiveness	*	*	*	*	*	*	*	*

MATHEMATICS

All Students							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Math Concepts	*	*	*	*	*	*	*	*
Math Problem Solving	*	*	*	*	*	*	*	*
Math Skills	*	*	*	*	*	*	*	*
GRADE 09							1	

VERMONT SCIENCE ASSESSMENT

All Students							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Science	161	1%	9%	21%	46%	23%	10%	69%
GRADE 10								

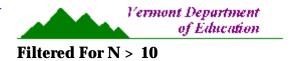
ENGLISH/LANGUAGE ARTS

All Students							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis/Interpretation	155	0%	16%	30%	54%	0%	16%	54%
Reading Basic Understanding	155	1%	8%	29%	57%	5%	9%	62%
Writing Conventions	155	0%	6%	13%	52%	29%	6%	81%
Writing Effectiveness	155	1%	10%	33%	50%	6%	11%	56%

MATHEMATICS

All Students							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Math Concepts	147	3%	16%	30%	42%	9%	19%	51%
Math Problem Solving	147	11%	30%	5%	46%	7%	41%	54%
Math Skills	147	4%	25%	7%	39%	25%	29%	64%

Vermont Assessment Summary 2003



PS138 Harwood UHSD #19

Assessment Summary: All Students

GRADE 11

All Students							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	
Science	127	2%	18%	28%	40%	12%	20%	52%

Assessment Summary: Gender

GRADE 04

ENGLISH/LANGUAGE ARTS

<i>Male</i>							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis/Interpretation	*	*	*	*	*	*	*	*
Reading Basic Understanding	*	*	*	*	*	*	*	*
Writing Conventions	*	*	*	*	*	*	*	*
Writing Effectiveness	*	*	*	*	*	*	*	*

MATHEMATICS

Male							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Math Concepts	*	*	*	*	*	*	*	*
Math Problem Solving	*	*	*	*	*	*	*	*
Math Skills	*	*	*	*	*	*	*	*

GRADE 09

Female							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Science	82	1%	7%	21%	40%	30%	9%	71%
Male							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Science	79	0%	11%	22%	52%	15%	11%	67%

Assessment Summary: Gender

GRADE 10

ENGLISH/LANGUAGE ARTS

Female							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis/Interpretation	79	0%	5%	27%	68%	0%	5%	68%
Reading Basic Understanding	79	0%	4%	27%	63%	6%	4%	70%
Writing Conventions	79	0%	3%	4%	61%	33%	3%	94%
Writing Effectiveness	79	0%	5%	20%	62%	13%	5%	75%
Male							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis/Interpretation	76	0%	28%	33%	39%	0%	28%	39%
Reading Basic Understanding	76	3%	12%	32%	51%	3%	14%	54%
Writing Conventions	76	0%	9%	22%	43%	25%	9%	68%
Writing Effectiveness	76	1%	16%	46%	37%	0%	17%	37%

MATHEMATICS

Female							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Math Concepts	76	1%	16%	30%	46%	7%	17%	53%
Math Problem Solving	76	5%	26%	5%	54%	9%	32%	63%
Math Skills	76	4%	24%	5%	46%	21%	28%	67%
Male							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Math Concepts	71	4%	17%	30%	38%	11%	21%	49%
Math Problem Solving	71	17%	34%	6%	38%	6%	51%	44%
Math Skills	71	4%	27%	8%	31%	30%	31%	61%
GRADE 11							•	

Female							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Science	62	0%	11%	31%	44%	15%	11%	58%
Male							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Science	65	3%	25%	26%	37%	9%	28%	46%

GRADE 04

ENGLISH/LANGUAGE ARTS

White							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis/Interpretation	*	*	*	*	*	*	*	*
Reading Basic Understanding	*	*	*	*	*	*	*	*
Writing Conventions	*	*	*	*	*	*	*	*
Writing Effectiveness	*	*	*	*	*	*	*	*

MATHEMATICS

White							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Math Concepts	*	*	*	*	*	*	*	*
Math Problem Solving	*	*	*	*	*	*	*	*
Math Skills	*	*	*	*	*	*	*	*
							1	

GRADE 09

	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Science	*	*	*	*	*	*	*	*
Asian							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Science	*	*	*	*	*	*	*	*
African American							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Science	*	*	*	*	*	*	*	*
Native Hawaiian/Pacific	Islander						Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Science	*	*	*	*	*	*	*	*
White							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Science	*	1%	10%	22%	45%	23%	10%	68%
Hispanic or Latino							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Science	*	*	*	*	*	*	*	*

Assessment Summary: Race/Ethnicity

GRADE 10

ENGLISH/LANGUAGE ARTS

American Indian/Alaskan N	ative						 Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis/Interpretation	*	*	*	*	*	*	*	*
Reading Basic Understanding	*	*	*	*	*	*	*	*
Writing Conventions	*	*	*	*	*	*	*	*
Writing Effectiveness	*	*	*	*	*	*	*	*
African American							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis/Interpretation	*	*	*	*	*	*	*	*
Reading Basic Understanding	*	*	*	*	*	*	*	*
Writing Conventions	*	*	*	*	*	*	*	*
Writing Effectiveness	*	*	*	*	*	*	*	*
White							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis/Interpretation	*	0%	17%	29%	54%	0%	17%	54%
Reading Basic Understanding	*	1%	8%	30%	56%	5%	9%	61%
Writing Conventions	*	0%	6%	13%	52%	29%	6%	81%
Writing Effectiveness	*	1%	11%	34%	48%	7%	11%	55%

MATHEMATICS

						I ittle+	Standard+
N	Little	Below	Nearly	Achieved	Honors	Below	Honors
*	*	*	*	*	*	*	*
*	*	*	*	*	*	*	*
*	*	*	*	*	*	*	*
						Little	Standard+
N	Little	Below	Nearly	Achieved	Honors	Below	Honors
*	3%	17%	29%	42%	9%	19%	51%
*	11%	30%	5%	47%	8%	41%	54%
*	4%	26%	6%	39%	26%	30%	65%
	* * * * * * * * * * * * * * * *	* * * * * * * * * * * * * * *	*	*	*	*	* * * * * * * * * * * * * * * * * * *

Vermont Assessment Summary 2003



PS138 Harwood UHSD #19

Assessment Summary: Race/Ethnicity

GRADE 11

Asian							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Science	*	*	*	*	*	*	*	*
White							Little+	Standard+
-	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Science	*	2%	18%	28%	40%	12%	20%	52%

Assessment Summary: Disability

GRADE 04

ENGLISH/LANGUAGE ARTS

Special Needs Students							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis/Interpretation	*	*	*	*	*	*	*	*
Reading Basic Understanding	*	*	*	*	*	*	*	*
Writing Conventions	*	*	*	*	*	*	*	*
Writing Effectiveness	*	*	*	*	*	*	*	*

MATHEMATICS

Special Needs Students							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Math Concepts	*	*	*	*	*	*	*	*
Math Problem Solving	*	*	*	*	*	*	*	*
Math Skills	*	*	*	*	*	*	*	*

GRADE 09

Non Special Needs Studer	nts						Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Science	139	0%	6%	19%	47%	27%	6%	74%
Special Needs Students							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Science	22	5%	27%	32%	36%	0%	32%	36%

Assessment Summary: Disability

GRADE 10

ENGLISH/LANGUAGE ARTS

Non Special Needs Studen	Non Special Needs Students						Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis/Interpretation	130	0%	6%	29%	65%	0%	6%	65%
Reading Basic Understanding	130	1%	3%	25%	66%	5%	4%	72%
Writing Conventions	130	0%	2%	11%	52%	35%	2%	87%
Writing Effectiveness	130	1%	5%	30%	56%	8%	6%	64%
Special Needs Students							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis/Interpretation	25	0%	68%	32%	0%	0%	68%	0%
Reading Basic Understanding	25	4%	32%	52%	12%	0%	36%	12%
Writing Conventions	25	0%	24%	24%	52%	0%	24%	52%

MATHEMATICS

Non Special Needs Studer	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
				•				
Math Concepts	124	1%	9%	31%	48%	10%	10%	59%
Math Problem Solving	124	3%	29%	6%	54%	8%	32%	62%
Math Skills	124	2%	19%	7%	45%	27%	20%	73%
Special Needs Students							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Math Concepts	23	13%	57%	22%	9%	0%	70%	9%
M 1 D 11 G 1 '	23	52%	35%	4%	4%	4%	87%	9%
Math Problem Solving								
Math Skills	23	17%	61%	4%	4%	13%	78%	17%

Non Special Needs Studer	nts						Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Science	112	1%	13%	29%	44%	13%	13%	57%
Special Needs Students							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Science	15	7%	60%	20%	13%	0%	67%	13%

Assessment Summary: Free/Reduced Lunch/Milk

GRADE 04

ENGLISH/LANGUAGE ARTS

Free/Reduced							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis/Interpretation	*	*	*	*	*	*	*	*
Reading Basic Understanding	*	*	*	*	*	*	*	*
Writing Conventions	*	*	*	*	*	*	*	*
Writing Effectiveness	*	*	*	*	*	*	*	*

MATHEMATICS

Free/Reduced							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Math Concepts	*	*	*	*	*	*	*	*
Math Problem Solving	*	*	*	*	*	*	*	*
Math Skills	*	*	*	*	*	*	*	*
GRADE 09								

Not Free/Reduced							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Science	140	1%	4%	22%	49%	25%	4%	74%
Free/Reduced							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Science	21	0%	48%	14%	29%	10%	48%	38%

Assessment Summary: Free/Reduced Lunch/Milk

GRADE 10

ENGLISH/LANGUAGE ARTS

Not Free/Reduced							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis/Interpretation	137	0%	16%	29%	55%	0%	16%	55%
Reading Basic Understanding	137	1 %	7%	30%	58%	4%	8%	62%
Writing Conventions	137	0%	6%	12%	52%	30%	6%	82%
Writing Effectiveness	137	1%	10%	30%	52%	7%	11%	59%
Free/Reduced							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis/Interpretation	18	0%	17%	33%	50%	0%	17%	50%
Reading Basic Understanding	18	0%	17%	22%	56%	6%	17%	61%
Writing Conventions	18	0%	6%	17%	56%	22%	6%	78%
Writing Effectiveness	18	0%	11%	56%	33%	0%	11%	33%

MATHEMATICS

Not Free/Reduced							 Little+	Standard+
-	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Math Concepts	130	3%	15%	31%	41%	10%	18%	51%
Math Problem Solving	130	11%	28%	6%	46%	8%	39%	55%
Math Skills	130	4%	25%	7%	38%	26%	29%	64%
Free/Reduced							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Math Concepts	17	0%	24%	24%	53%	0%	24%	53%
Math Problem Solving	17	12%	41%	0%	47%	0%	53%	47%
Math Skills	17	6%	24%	6%	47%	18%	29%	65%
GRADE 11							•	

GRADE II

Not Free/Reduced							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Science	114	2%	19%	27%	40%	11%	21%	52%
Free/Reduced							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Science	13	0%	8%	38%	38%	15%	8%	54%

Assessment Summary: English Language Learners	
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GRADE 04

ENGLISH/LANGUAGE ARTS

Not English Language Learn	ners						Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis/Interpretation	*	*	*	*	*	*	*	*
Reading Basic Understanding	*	*	*	*	*	*	*	*
Writing Conventions	*	*	*	*	*	*	*	*
Writing Effectiveness	*	*	*	*	*	*	*	*

MATHEMATICS

Not English Language L	earners						Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Math Concepts	*	*	*	*	*	*	*	*
Math Problem Solving	*	*	*	*	*	*	*	*
Math Skills	*	*	*	*	*	*	*	*
GRADE 09							<u>.</u>	

Not English Language Lea	arners						Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Science	161	1%	9%	21%	46%	23%	10%	69%

Harwood UHSD #19 **PS138**

Assessment Summary: English Language Learners

GRADE 10

ENGLISH/LANGUAGE ARTS

Not English Language Learners							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis/Interpretation	*	0%	16%	30%	54%	0%	16%	54%
Reading Basic Understanding	*	1%	8%	29%	57%	5%	9%	62%
Writing Conventions	*	0%	6%	13%	52%	29%	6%	81%
Writing Effectiveness	*	1%	10%	33%	49%	6%	11%	56%
English Language Learners							Little+	Standard+
-	N	Little	n ı				Little	Standaru
	- 1	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis/Interpretation	*	*	Below *	Nearly *	Achieved *	Honors *	Below *	Honors *
Reading Analysis/Interpretation Reading Basic Understanding				•				
, ,	*	*	*	*	*	*	*	*

MATHEMATICS

Not English Language Learn	ers						 Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Math Concepts	*	3%	16%	30%	42%	9%	19%	51%
Math Problem Solving	*	11%	30%	5%	46%	8%	41%	53%
Math Skills	*	4%	25%	7%	39%	25%	29%	64%
English Language Learners							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Math Concepts	*	*	*	*	*	*	*	*
Math Problem Solving	*	*	*	*	*	*	*	*
Math Skills	*	*	*	*	*	*	*	*

Not English Language Learn	ers						Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Science	*	2%	18%	28%	40%	12%	20%	52%
English Language Learners							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Science	*	*	*	*	*	*	*	*